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Editorial. *From the Editor.*

Hasan Hüseyin Aksoy
Editor

Dear readers,

I am glad to share the new issue of the IJEP. First of all, I thanks to authors for their patient, understanding and collaboration regarding referee critics and solidarity. In some issues it takes a long time to make the issues available. We appreciate for the labor which were put by referees for manuscripts. I thanks to the all board members who accepted to be a part of the IJEP for years and readers which follow and provides feedback in areas we could not arised our full capacity.

In this 16th volume, first article titled "Universal Basic Income &Common Good:Lessons from the Covid19 Pandemia"was written by Juan Juan Ramón Rodríguez Fernández. He Works for Leon University, Spain. The article takes the COVID 19 pandemic and causing problems as a case regarding one of the capitalist crieses. He mentions that "The global COVID19 pandemic has caused at least three interrelated crises." He discusses those in his article. He claims that ". In any case, the different facets and dimensions of the crisis generated by COVID19 have forced us to rethink how we should organize the distribution of wealth and employment, the social utility of jobs, and the organization and goals of education". In the paper Universal Basic Income were investigated and provided as one of the important tool regarding "the distribution of wealth and employment, the social utility of jobs, and the organization and goals of education."

In the issue, the second study titled " The Problems Experienced by Families with Their 36-72 Months Old Children During the Pandemic Process" were written by Ayşe Uluğ and Aysel Koksall Akyol in Turkish. Authors are from Ankara University, Turkey. In their study also COVID 19 were taken into account and its changes were followed. According to them "The Covid-19 pandemic has caused changes in the daily lives, routines, relationships and behaviours of people of all ages. Although the pandemic process has affected people of all age groups, it has had negative effects on children, especially young children and their families. Based on this idea, the study aimed to determine the experiences of families with children aged 36-72 months regarding the pandemic process.". This qualitative research provides us first hand observation and experiences with the researchers' analysing and evaluations. In the paper we see some of unintended results of the pandemic as positive and negative for children.

In the third paper, Aslihan Hanci discussed the democratic participation regarding the schools and cities in an age of neoliberal policies are in force. In the study, titled “Transformation of Democratic Participation Because of the Neoliberal Policies in Schools and Cities”, author mentioned that “ ... due to the smaller state policy of neoliberalism, public services have lost their economic resources and power, and democratic participation in schools is equated with economic participation and contribution, in this part. The writing draws a similarity between cities losing their importance as social and cultural life moved to isolated luxury sites in neoliberalism, and public schools where economic participation is encouraged.”

Dear friends, scientific knowledge is an important key to have power and its role is significant in social and individual gains. Its role can be changed depending of how, why and who are using. It can be a public good or a commodity. Our intention to place the scientific knowledge as public good and free to all. We thanks to all people who show solidarity in this struggle.

Enjoy your reading!

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